



## History of the United States - Exploration thru Reconstruction

Mr. Bracamontes  
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**Conference Period:** 4<sup>th</sup> Period (1053 - 1138)

**Tutoring Opportunities:** Monday thru Friday 0745am – 0815am

### Class Materials:

Replace this text with any or all of the following:

- United States History to 1877; McGraw Hill
- <https://my.mheducation.com/login?logout=true>
- Blue or Black Pen, Pencil, Map Pencils & Glue
- Canvas

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

### Course Description:

This course is a detailed study of United States history from the early colonial period through Reconstruction. Students will read and interpret primary and secondary source documents, research major themes and/or develop creative projects for historical periods covered. Knowledge of the founding documents will be stressed as well as the skills and attitudes of responsible citizenship.

### Course Goals:

Students who complete this course successfully will be able to:

- Understand the events leading to and surrounding the founding of the United States of America
- Understand the impact of the Jackson Era
- Understand the events surrounding Westward Expansion
- Understand the events leading to and surrounding the Civil War & Reconstruction

### Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

### Assignments, exams, expectations outside of the classroom:

From time to time, homework will be administered. Homework is to be turned in on the assigned due date.

**Attendance/Tardy Policy/Make-Up Work:**

Students are expected to be in class on time each day. On the fourth tardy, the student will be issued an administrative disciplinary referral. In the event of an absence, it is the responsibility of the student to report to tutoring the following morning to obtain make-up work.

**Classroom Expectations:**

Students will be expected to arrive on time each class day with the required supplies. Supplies are listed under materials on the previous page. On assignment due dates, they are to be turned in at the beginning of class in the designated basket.

**Preliminary Schedule of Topics, Readings, and Assignments**

- European Exploration & Colonization
- American Revolution
- Establishing a New Government
- Early Republic
- Industrial Revolution
- Age of Jackson
- Westward Expansion
- Age of Reform
- Sectionalism
- Civil War
- Reconstruction

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.